



THE UNIVERSITY OF NORTH CAROLINA GREENSBORO
School of Health and Human Sciences
Department of Communication Sciences and Disorders

CSD 671-01 & CSD 671-02: Clinical Foundations in Speech-Language Pathology I
Tuesdays 12:30 – 3:15 pm
On campus program: Ferguson 304; Online program: Microsoft Teams Meetings

Fall 2023 COURSE SYLLABUS

Instructor Information:

Instructors	Office	Office Phone	Email
Lisa McDonald, M.A., CCC-SLP Instructor of Record CSD 671-01 <i>On-Campus SLP Program</i>	Ferguson 343	336.334.5590	lgmcdona@uncg.edu
Brooke Holt, Ph.D., CCC-SLP Instructor of Record CSD 671-02 <i>Online SLP Program</i>	Ferguson 338 – Virtual office hours	TBA	beholt@uncg.edu
Sena Crutchley, M.A., CCC-SLP	Ferguson 311	336.256.2003	sdcrutch@uncg.edu
Matt Cuddington, M.A., CCC-SLP	Ferguson 318	336.334.3784	mccuddin@uncg.edu
Perry Flynn, M.Ed., CCC-SLP	Ferguson 301	336.256.2005	pflynn@uncg.edu
Emily Hamuka, M.A., CCC-SLP	Ferguson 319	336.256.1105	elpraste@uncg.edu
Kelly Harrington, M.A., CCC-SLP	Ferguson 323-A	336.334.3924	ktharrin@uncg.edu
Melissa May, M.Ed., CCC -SLP	Ferguson 318	TBA	msmay@uncg.edu
Joya Robertson, M.A., CCC-SLP	Ferguson 344	TBA	jcander2@uncg.edu
Monique Goring Shealy, M.A. CCC-SLP	Virtual	TBA	mngoring@uncg.edu
Karen Nix, M.S., CCC-SLP	Virtual	TBA	knix@uncg.edu
Inga Siler, M.S., CCC-SLP On-Campus Program Simucase Supervisor	Ferguson 326	TBA	irsiler@uncg.edu
Kimberline Clark, M.A., CCC-SLP Online Program Simucase Supervisor	Virtual	TBA	kgclark2@uncg.edu

Clinical Teaching Teams

Clark’s Team

Crutchley’s Team

Location

Microsoft Teams Meetings

Ferguson 341

Flynn's Team	Ferguson 312
Goring's Team	Microsoft Teams Meetings
Hamuka's Team	Ferguson 315
Harrington's Team	Ferguson 327
McDonald's Team	Ferguson 343
May, Cuddington & Robertson's Teams	Ferguson 304
Nix's Team	Microsoft Teams Meetings

Professor McDonald's Office Hours: Face to Face & Virtual Office Hours TBD after clinic schedule is determined.

Dr. Holt's Office Hours: Virtual & in-person Tuesdays and Thursdays from 11-12. Use the link below to join Dr. Holt's office hours.

[Click here to join the meeting](#)

Meeting ID: 211 799 446 771

Passcode: ecQUky

Other Faculty Office Hours: By appointment

Course Description: Instruction in the clinical process for providing evaluations and treatment for individuals with communication disorders or differences.

Course Format:

CSD 671:01 (on-campus SLP program) will be held in-person.

CSD 671:02 (online SLP program) will be held synchronously via Microsoft Teams.

Instructions for the online program to access the link for class: 1. Login to [M365](#), go to your Microsoft calendar, join the Microsoft Teams Meeting in your calendar on Tuesday's at 12:30

For Whom Planned: Speech-language pathology students in the On-Campus and Online UNCG CSD M.A. programs

Required Web-Based Applications:

CALIPSO – One-time fee of \$85, Paid by CSD Department

Simucase – Annual fee of \$89, Paid by CSD Department

The Structure of Written English – One-time fee, Paid by CSD Department

Required Texts:

**All required and recommended texts are available for free as E-Books through the UNCG Library. You can access these via the Canvas page or using the links below.*

[Moats, L. C. \(2020\). *Speech to print: Language essentials for teachers – 3rd Edition*. Brookes Publishing. ISBN: 9781681253305](#)

[Paul, R. & Simmons, E. S. \(2020\). *Introduction to clinical methods in communication disorders*. Brookes Publishing. ISBN: 9781681253787](#)

[Roth, F. P., & Worthington, C. K. \(2021\). *Treatment resource manual for speech-language pathology, sixth edition*. Plural Publishing, Incorporated. ISBN: 9781635501186](#)

Recommended Text:

[Shipley, K. G., & McAfee, J. G. \(2021\). *Assessment in speech-language pathology : A resource manual, sixth edition*. Plural Publishing, Incorporated. ISBN: 978-1-63550-204-6](#)

Student Learning Outcomes: The knowledge and skills obtained in this course, along with those obtained in other courses and clinical experiences, will help you fulfill the standards as required for ASHA certification. Content for this course is related primarily to **ASHA Standard V-B**. A complete list of the current 2020 standards are available online:

<https://www.asha.org/certification/2020-slp-certification-standards/>

1. Demonstrate basic knowledge of clinical foundation skills related to the evaluation process.
 - Conduct screening and prevention procedures, including prevention activities. (Standard V-B, 1a)
 - Collect case history information and integrate information from clients/patients, family, caregivers, teachers, and relevant others, including other professionals. (Standard V-B, 1b)
 - Select and administer appropriate evaluation procedures, such as behavioral observations, non-standardized and standardized tests, and instrumental procedures. (Standard V-B, 1c)
 - Adapt evaluation procedures to meet the needs of individuals receiving services. (Standard V-B, 1d)
 - Interpret, integrate, and synthesize all information to develop diagnoses and make appropriate recommendations for intervention. (Standard V-B, 1e)
 - Complete administrative and reporting functions necessary to support evaluation. (Standard V-B, 1f)
 - Refer clients/patients for appropriate services. (Standard V-B, 1g)

2. Demonstrate basic knowledge of clinical foundation skills related to the treatment process.
 - Develop setting-appropriate intervention plans with measurable and achievable goals that meet clients'/patients' needs. Collaborate with clients/patients and relevant others in the planning process. (Standard V-B, 2a)
 - Implement intervention plans that involve clients/patients and relevant others in the intervention process. (Standard V-B, 2b)
 - Select or develop and use appropriate materials and instrumentation for prevention and intervention. (Standard V-B, 2c)
 - Measure and evaluate clients'/patients' performance and progress. (Standard V-B, 2d)
 - Modify intervention plans, strategies, materials, or instrumentation as appropriate to meet the needs of clients/patients. (Standard V-B, 2e)
 - Complete administrative and reporting functions necessary to support intervention. (Standard V-B, 2f)
 - Identify and refer clients/patients for services, as appropriate. (Standard V-B, 2g)

3. Demonstrate basic knowledge of the standard of ethical conduct.
 - Adhere to the ASHA Code of Ethics, and behave professionally. (Standard V-B, 3d)

4. Demonstrate basic knowledge of counseling approaches, discharge/dismissal criteria, and providing professional referrals.
 - Refer clients/patients for appropriate services. (Standard V-B, 1g)

- Identify and refer clients/patients for services, as appropriate. (Standard V-B, 2g)
- Manage the care of individuals receiving services to ensure an interprofessional, team-based collaborative practice. (Standard V-B, 3b)
- Provide counseling regarding communication and swallowing disorders to clients/patients, family, caregivers, and relevant others. (Standard V-B, 3c)

Student Learning Outcome #1 Activities:

- Hypothesis development & testing based on chart review
- Chronological Age Calculation
- Test Scoring: Determining Basals and Ceilings
- Interpreting Test Findings given clinical data examples
- Oral Mechanism Examinations: Guided Practice
- Perceptual Voice Assessment Activity
- Acoustic Data Acquisition Activity
- Hearing Screening
- Feedback & Recommendations based on clinical summaries

Student Learning Outcome #2 Activities:

- Developing intervention plans that include long-term goals, short-term goals, baseline measures, and skilled interventions given case study information and EBP guidelines
- Developing SOAP notes that include behavioral objectives and other required content given a case study
- Data Collection Activity
- Treatment Branching Practice Activity based on clinical data provided

Student Learning Outcome #3 Activity:

- ASHA Code of Ethics Review with clinical scenarios application

Student Learning Outcome #4 Activities:

- Counseling Overview with clinical scenarios practice activity
- Criteria considerations for discharge/dismissal with clinical scenarios practice activity
- Process for professional referrals with clinical scenarios practice activity

Students are expected to:

- Be fully knowledgeable of the contents in the *CSD Graduate Student Handbook*
- Arrive well-prepared and on time for class and Simucase meetings
- Actively participate in class and Simucase meetings
- Complete all homework within the required time frames
- Behave maturely, professionally and civilly in all interactions with faculty, staff, other students, and guest speakers
- Communicate effectively, recognizing the needs, values, preferred mode of communication, and cultural/linguistic background of the faculty, staff, other students, and guest speakers
- Strictly abide by the ASHA 2016 Code of Ethics which can be found at: <http://www.asha.org/Code-of-Ethics/>
- Comply always with all HIPAA rules as they relate to maintaining privacy and security of PHI (protected health information) in the UNCG Speech and Hearing Center and within the CSD Department. Failure to abide by HIPAA policies may result in lowering of the course grade or dismissal from the course.
- Properly check-out, maintain and promptly return any borrowed Speech and Hearing Center materials
- Adhere to the UNCG *Academic Integrity Policy* found in the UNCG Student Policy Handbook under *Student Code of Conduct* at <https://osrr.uncg.edu/academic-integrity/> as well as to the CSD Graduate Student Handbook. Failure to abide by all policies associated with this course may result in a lowering of the course grade,

deceleration of program progression, dismissal from the course, or any combination of the above based upon the offense.

Course Design and Teaching Strategies: Each class will include a 60 to 90-minute lecture. Practice activities will occur weekly as part of the lecture or will be assigned as homework. Teaching strategies will include a) verbal instruction supported by written, visual, audio, and video material as appropriate, b) interactive learning activities, c) hands-on practice and writing assignments, d) and guided group discussion. Focus will be placed on collaborative and cooperative learning.

Attendance Policy:

Regular class attendance is mandatory. Students are expected to take responsibility for their learning. Students are expected to stay for the entirety of class and ACE meetings. Coming to class/meetings late and leaving early can disturb other students and disrupt instructors. If you know you will arrive late or leave early, please notify Professor McDonald (*if an on-campus student*), Dr. Holt (*in an online student*), or your supervisor before class starts. If you miss class for an excused reason (e.g., illness, an emergency, extenuating personal or family matter, etc.), you are responsible for all assignments plus all content covered in class. Absences due to illness may require a doctor's note; whether a note is required is at the discretion of the clinical instructors. Please notify Professor McDonald (*if an on-campus student*), Dr. Holt (*if an online student*), or your clinic supervisor when absences are required; advanced notification is preferred when possible.

Three or more unexcused absences will result in an overall deduction of one-half of a letter grade from your final semester grade (i.e., If your final semester grade is an A- and you have three unexcused absences, then your final grade will be entered as a B+; If your final semester grade is a B and you have three unexcused absences, then your final grade will be entered as a B-.)

Regular class attendance is a responsibility and a privilege of university education. It is fundamental to the orderly acquisition of knowledge. Students should recognize the advantages of regular class attendance, accept it as a personal responsibility, and apprise themselves of the consequences of poor attendance.

University Inclement Weather Policy:

In cases of inclement weather that impact this course and course schedule, details can be found:

- In your University email: UNCG sends out Adverse Weather updates
- In the UNCG Mobile App: You can even set it to provide you alerts
- Via television announcements: UNCG makes weather announcements available on five local stations (WFMY-2, WGHP-V, WXII-TV, WXLV-TV, and Spectrum News)
- Visit Spartanalert.uncg.edu or the UNCG homepage: UNCG posts up-to-date information on the main University web site (uncg.edu) and on the main Spartan Alert page (spartanalert.uncg.edu).
- If you ever have a question on whether classes are delayed, canceled, or if the university is closed, call the **Inclement Weather Hotline** at [336/334-4400](tel:3363344400) or the **UNCG Switchboard** at [336/334-5000](tel:3363345000). A recorded message will give you the most accurate information.

The Speech & Hearing Center follows the inclement weather policy of the University. If you are a commuter, you will need to decide if road conditions are safe for you to travel to campus.

Health and Wellness

Health and well-being impact learning, access, and academic success. Throughout your time in the university, you may experience a range of concerns that can cause barriers to your academic success. These might include illnesses, strained relationships, anxiety, high levels of stress, alcohol or drug dependency, crime victimization, feeling down, loss of motivation, or death of a loved one. Seeking support confidentially- Student Health Services (SHS), The Counseling

Center, and the Campus Violence Response Center are here to help. Learn about the free, confidential mental health and advocacy services available on campus by calling SHS at 336-334-5874 or visiting us on the web: <https://shs.uncg.edu/> or calling the CVRC at 336-334-9839 or visiting us on the web at cvrc.uncg.edu or in person at the Anna M. Gove Student Health Center at 107 Gray Drive. For undergraduate or graduate students in recovery from alcohol and other drug addiction, The Spartan Recovery Program (SRP) offers recovery support services. You can learn more about recovery and recovery support services by visiting <https://shs.uncg.edu/srp> or reaching out to SRP@uncg.edu.

Title IX:

UNCG is committed to fostering a safe, productive, learning environment. Title IX and our school's policy prohibit discrimination on the basis of sex. Sexual harassment, which includes gender-based harassment, domestic and dating violence, sexual assault, and stalking, is prohibited. We encourage anyone who has experienced sexual harassment to speak with someone and get the support and resources they need. I, because of my role with the University, am not required to share information with the University's Title IX Coordinator. Please be aware that if you share a situation related to interpersonal violence with an Official with Authority, they are required to share that information with the University's Title IX Coordinator. For a list of Officials with Authority, please visit: titleix.uncg.edu/employee-reporting-obligations.

UNCG has confidential staff members trained to support students in navigating campus life, understanding reporting options, accessing health and counseling services, and more. Confidential support services include; Campus Violence Response Center (CVRC) located on the ground floor of Gove Student Health Center <http://cvrc.uncg.edu> or UNCG's Medical Clinic, Wellness Center, and Counseling Center located in the Gove Student Health Center <https://shs.uncg.edu/>.

If you wish to report sexual harassment or have questions about school policies and procedures regarding sexual harassment, please contact our school's Title IX Coordinator, Murphie Chappell at (336) 256-0362 or visit <http://titleix.uncg.edu>.

Classroom Conduct:

Students are expected to assist in maintaining a classroom environment that is conducive to learning. In order to assure that all students have the opportunity to gain from time spent in class, unless otherwise approved by the instructor, students are prohibited from engaging in any form of distraction. Inappropriate behavior in the classroom shall result, minimally, in a request to leave class. Please review the [Disruptive Behavior in the Classroom Policy](#) for additional information.

Academic Integrity Policy:

By submitting an assignment, each student is acknowledging their understanding and commitment to the Academic Integrity Policy on all major work for the course. Refer to the following URL: <https://osrr.uncg.edu/academic-integrity/>.

Academic Accommodations

The University of North Carolina at Greensboro respects and welcomes students of all backgrounds and abilities. If you encounter any barriers to full participation in this course due to the impact of a disability/condition impacting a major life activity, please contact the Office of Accessibility Resources and Services (OARS). OARS will engage students in an interactive process to determine the need for any reasonable accommodations. UNCG seeks to comply fully with the Americans with Disabilities Act (ADA). Students requesting accommodations based on a disability must connect with the Office of Accessibility Resources and Services (OARS) in 215 Elliott University Center, (336)334-5440, oars.uncg.edu.

Connect quickly via a brief Welcome Form, https://cm.maxient.com/reportingform.php?UNCGreensboro&layout_id=50. Upon receipt, OARS will contact you to schedule a convenient, virtual consultation. You may also request a consultation by calling 336-334-5440, emailing

oars@uncg.edu, or walking into the OARS suite in 215, EUC. Additional OARS info may be found at <https://oars.uncg.edu/>.

Any requests for special accommodations must come through the OARS office with the appropriate paperwork.

Technical Support: Students with technical issues with the course and email should contact 6-TECH for support either by email or phone or chat ([6TECH Help](#)). Please also make your instructor aware of the issue and if there will be any delays in resolving the issue.

Religious Obligations Statement:

It is expected that instructors will make reasonable accommodations for students who have conflicts due to religious obligations. Please make arrangements with the instructor in advance of any conflict. For more information on UNCG's Religious Obligations policy, visit:

https://drive.google.com/file/d/0B3_J3Uix1B4UeTV4Nk1vVFJoVFE/view?resourcekey=0-zRdXEmUA6rRI2RzKqo6u3g

Contra Power Statement:

As your instructor, I am committed to creating a productive and non-discriminatory learning environment of mutual respect. Title IX and UNCG's school policy prohibit gender-based harassment, sexual harassment, and sex discrimination for all members of the University community. Harassment can come in many forms - both direct and indirect - and can occur in subtle or overt ways. Traditionally, harassment is seen from a formal power-over structure. However, harassment can occur without a formal power structure. Contrapower, when a student harasses an instructor or peer, is a type of behavior that can create an intimidating environment in and outside of the classroom. Either form of harassment can include direct or indirect comments, physical intimidation, emails, anonymous notes, and course evaluations. **Both Contrapower and traditional forms of harassment are prohibited and subject to the same kinds of accountability applied to offenses against protected categories, such as race, national origin, religion, sexual orientation, etc.**

If you experience or witness such instances of harassment, please seek out the following resources:

- UNCG Counseling Center (non-reporting agency/confidential): 336.334.5874
- Murphie Chappell, Title IX Coordinator (reporting agent): 336.256.0362 or mechappe@uncg.edu
- University Police (reporting agent): 336.334.4444

For more information on UNCG's policies regarding harassment, visit [UNCG Sexual Harassment Policy](#)

Pronoun Usage

Pronouns are words that a person may use to identify themselves instead of their chosen name. For example, she/her/hers and he/him/his are typically feminine and masculine pronouns, respectively. However, some feel more comfortable with gender-neutral pronouns. The most common gender-neutral pronouns are they/them/theirs, used in the singular to refer to an individual in a way that isn't gendered. Please let the course instructors know if you prefer to be addressed by pronouns other than those typically used in the singular.

COVID-19 Statement:

As we return for Fall 2023, please uphold UNCG's culture of care to limit the spread of covid-19 and other airborne illnesses. These actions include, but are not limited to:

- Engaging in proper hand-washing hygiene.
- Self-monitoring for symptoms of COVID-19.
- Staying home when ill.
- Complying with directions from health care providers or public health officials to isolate if ill
- Completing a [self-report](#) when experiencing COVID-19 symptoms or testing positive for COVID-19
- Following the CDC's [exposure guidelines](#) when exposed to someone who has tested positive for covid-19
- Staying informed about the University's policies and announcements via the [COVID-19](#) website.

Use of AI for Assignment Generation and Plagiarism Policy: The use of Artificial Intelligence (AI) or any automated technology to generate any part of your assignments for this course constitutes a violation of the University’s policy on plagiarism, because it represents thoughts or ideas of another as your own.

Plagiarism involves representing the thoughts, ideas, or work of another person as your own, without giving proper credit. Assignments for this course are designed to assess your understanding, critical thinking skills, and ability to apply both academic and clinical knowledge to specific situations. Submitting AI-generated content as your own would inaccurately reflect your own learning and intellectual growth, which is an essential part of the clinical education process.

We encourage you to leverage technology responsibly and ethically throughout this course, but not for producing assignments that are meant to demonstrate your own understanding and original thought.

Students are encouraged to utilize resources, such as the University Writing Center (<https://writingcenter.uncg.edu/>). Students are expected to adhere to the UNCG Academic Integrity Policy found in the UNCG Student Policy Handbook under Student Code of Conduct at <https://osrr.uncg.edu/academic-integrity/> as well as to the CSD Graduate Student Handbook. Failure to abide by all policies associated with this course may result in a lowering of the course grade, deceleration of program progression, dismissal from the course, or any combination of the above based upon the offense.

Evaluation and Grading: All students will be evaluated on the work completed in the course. Completing all assigned activities, the exam, and clinical simulations are required. Failure to complete any component of the course by the semester’s end will result in an “Incomplete” grade. Each student will earn points for completing in-class activities, The Structure of Written English activities, The Structure of Written English exam, and Simucase Alternative Clinical Education (ACE) simulations. Maximum point values for each activity, the exam, and simulations are below. The grading scale that follows includes the range of total points that must be earned for the letter grade equivalent.

<u>In-Class Activities</u>	<u>Maximum Points</u>
11 Lab Activities	150
<u>The Structure of Written English (SWE) Activities</u>	<u>Maximum Points</u>
Activity 1: Unit 1- Introduction	50
Activity 2: Unit 2 – Phonetics/Phonology	50
Activity 3: Unit 3 – Orthography	50
Activity 4: Unit 4 – Morphology	50
Activity 5: Unit 5 – Syntax/Semantics	50
Activity 6: Unit 6 – Language and Reading Instruction	50
SWE Exam	100
Simucase Simulation	100
<i>Note: All Simucase simulations need to be completed with at least 90% accuracy</i>	

Total Points = 650

CSD 671 Grading Scale:

A = 94 – 100	Points: 634-650
A- = 90 – 93	Points: 624-633
B+ = 87 – 89	Points: 617-623
B = 84 – 86	Points: 607-616

B- = 80 – 83

C+ = 77 – 79

C = 70 – 76

F = 0 – 69

Points: 599-606

Points: 592-598

Points: 582-591

Points: 0 – 581

***Course instructor reserves the right to modify the Syllabus throughout the semester. Students will be notified of any changes through a canvas announcement.**