



THE UNIVERSITY *of* NORTH CAROLINA  
**GREENSBORO**

School of Health  
*and* Human Sciences

**COURSE SYLLABUS**  
**Fall 2024**

**CSD 638-01 Minor Area Clinical Practicum for Speech Language Pathology Majors 1**

**Instructor:** Jennifer Burkey Au.D., CCC-A, FAAA  
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**Hours:** Office hours are available by request

**I. Course Description**

CSD 638-01 provides instruction in audiology for graduate students in speech-language pathology including assessment and intervention services. This course will focus on "Audiology Literacy" to stress the importance of comprehensive care and multi-disciplinary services. In addition, this course provides "formal instruction and practicum in audiometric screening as part of his or her training" (21 NCAC 64 .0212). Students will enroll in this course during fall semester of the first year of graduate study for one semester credit hour.

**II. Student Learning Objectives** (meets the Skills Standard IV-C and V-B for ASHA Certification in Speech-Language Pathology)

Upon successful completion of this course, students will:

- A. Demonstrate competence in performing a hearing screening.
- B. Identify need for professional referral to an audiologist.
- C. Interpret a comprehensive audiogram and impact of hearing loss on speech recognition.
- D. Demonstrate basic troubleshooting of hearing aids.
- E. Discuss opportunities for multidisciplinary intervention when working with clients seen for speech-language services.

**III. Course Prerequisites**

An introductory course in audiology is required prior to taking this course.

#### **IV. Course Materials (available on Canvas)**

- A. UNCG Speech and Hearing Center documents (e.g., hearing screening procedures, form, grading rubric)
- B. Professional Standards and Guidelines (e.g., ASHA, AAA, NCBOESLPA)
- C. PowerPoint presentations for class meetings

#### **V. Course Requirements**

- A. Complete training in hearing screening as required by the instructor. Class will meet:
  - (1) Tuesday, August 20<sup>th</sup> (9:00 am – 11:50 am) in SOEB 118
  - (2) Tuesday, August 27<sup>th</sup> (9:00 am – 11:50 am) in SOEB 118
- B. Review all class materials and practice the hearing screening procedure with a classmate.
- C. Demonstrate ability to perform a hearing screening by passing a **competency evaluation** (described below).
- D. Complete the required number of hearing screening hours (see below) under the supervision of a licensed professional (audiologist or speech-language pathologist).
- E. Submit required documentation of completed hours to the course instructor in order to obtain a passing grade.
- F. Adhere to HIPAA Regulations, the UNCG Academic Integrity Policy (<http://saf.dept.uncg.edu/studiscp/Honor.html>), and the UNCG Speech and Hearing Center Dress Code (including name badge).

#### **VI. Evaluation Methods**

Students will be given a grade of "Pass" after completing the following:

- A. **Competency Evaluation** –Students must demonstrate the ability to comply with recommended hearing screening procedures before they can begin clinical practicum in audiology. Thus, students are required to pass a competency evaluation administered by the instructor. Each student will perform a hearing screening on their partner and will be graded accordingly. The grading rubric for the competency evaluation will be provided in advance. Students will receive feedback at the time of the evaluation and will be notified if they fail to meet the criterion for a passing score. These students will be required to retake the evaluation at a later time. Evaluations will be completed in pairs and scheduled every 20 minutes, with sign-ups provided in advance. Evaluation times will be offered on the following dates:
  - (1) Friday, August 30<sup>th</sup> (9:00 am – 2:40 pm)

B. **Hearing Screenings** – Students are required to complete a minimum of 5 hearing screening hours (adult or pediatric) under the supervision of an audiologist or speech-language pathologist.

1. Students will complete at least **5 hours** of hearing screenings through a combination of online and in-person methods.

- **3 hours** will be from Simucase AudioLab screening simulation
  - Assignment details will be posted on CANVAS and include hearing screening simulation as well as participation in a 15 minute debrief session per hour of screening completed. Debrief sessions are scheduled in groups and completed via Teams.
- **2 hours** will be from in person hearing screenings. The majority of screening opportunities are in the fall semester, however you'll be notified of any available throughout the year.

2. Students who do not pass the competency evaluation on the first attempt will be required to complete **3 additional hours** of hearing screening. The hour requirement will increase each time the student fails to meet the passing score on the competency evaluation.

Students should complete their required hearing screening hours during the first year of graduate school. Grades of "In Progress" will be submitted to the University Registrar at the end of the Fall semester for anyone who has not yet met the hours requirement. Grades will be changed once the minimum hour requirement is met and original documentation is submitted to the instructor.

## **VII. Course Logistics**

Students will be notified of screening opportunities via e-mail. You may sign up for screenings in a google document that will be shared with the class (*first come, first served!*)

Students are responsible for contacting the supervising audiologist (or speech-language pathologist) prior to the screening to determine what materials/equipment they need to bring to the screening. Because there are a limited number of portable audiometers, students must ask permission prior to committing to bring audiometers. Also, it is extremely important that audiometers (worth over \$1000 each) are treated with care. Audiometers should not be left overnight in cars or subjected to extreme temperatures (hot or cold).

Students must attend all screenings on time. This generally means up to 30 minutes before the scheduled start time for the screening to allow for set up. If necessary, drive to the location prior to the scheduled day of the screening to ensure you do not get lost.

When unable to attend a screening, the student should notify the supervisor promptly and try to find a qualified substitute. Do not sign up for screenings that you do not plan to attend. ***Ultimately, it is the student's responsibility to meet the designated hour requirement.***

## **VIII. Respect for Others**

UNCG is committed to equal opportunity in education and employment for all persons and will not tolerate any discrimination against or harassment of persons on the basis of race, color, religion, sex, sexual orientation, gender identity, national origin, political affiliation, genetic information, veteran status, disabling condition, or age.

[https://policy.uncg.edu/university-policies/discriminatory\\_conduct/](https://policy.uncg.edu/university-policies/discriminatory_conduct/)

## **IX. Academic Integrity Policy**

Each student is required to read the UNCG Academic Integrity Policy on the web page, <http://saf.dept.uncg.edu/conduct/policies/academic.integrity.html> and the Student Conduct Policies at <http://saf.dept.uncg.edu/conduct>. Each student will affirm that s/he has complied with those policies with a signature on all major work submitted for the course. In addition, sending any document electronically or posting to a Discussion Board implies compliance with the Academic Integrity Policy. Failure to adhere to this policy will result in lowering of the course grade or expulsion from the class.

## **X. Attendance Policy and Late Work**

Students are expected to attend all classes. If you have any special needs regarding absences, please speak with the course instructor before the first class. Late work will not be accepted unless prior arrangement has been made with the instructor regarding a legitimate and documentable medical or personal emergency.

## **XI. Learning differences/disabilities**

For students with documented physical or learning differences and/or disabilities, appropriate arrangements will be made for completion of all class and assessment experiences. However, documentation of these differences and/or disabilities must be made available to the instructor prior to the first assessment experience. Information regarding disabilities and/or differences will be kept confidential. If you are unsure whether or not you need special accommodations, please contact the UNCG Office of Disability Services, 336-334-5540 or [ods@uncg.edu](mailto:ods@uncg.edu).

## **XII. Health and Wellness**

Your health impacts your learning. Throughout your time in college, you may experience a range of health issues that can cause barriers to your learning. These might include physical ailments, illnesses, strained relationships, anxiety, high levels of stress, alcohol/drug problems, feeling down, or loss of motivation. Student Health Services and The Counseling Center can help with these or other issues you may be experiencing. You can learn about the free, confidential mental health services available on campus by calling 336-334-5874, visiting the website at <https://shs.uncg.edu/> or visiting the Anna M. Gove Student Health Center at 107 Gray Drive. Help is always available.

## **XIII. Pronoun usage**

Pronouns are words that a person may use to identify themselves instead of their chosen name. For example, she/her/hers and he/him/his are typically feminine and masculine pronouns, respectively. However, some feel more comfortable with gender-neutral pronouns. The most common gender-neutral pronouns are they/them/theirs, used in the singular to refer to an individual in a way that isn't gendered. Please let me know, if you prefer to be addressed by pronouns other than those typically used in the singular.